



SUMMATIVE ASSIGNMENT 1

GRADE 6

SUBJECT - ENGLISH

Syllabus – Honeysuckle – Unit – 1,2,3,4. (SR) – Ch – 1,2,3,5
Grammar – Ch – 1,2,3,4,5,6,7,8,9,10,11,12,13. Comprehension, writing skill

Section A – Reading

Q1. Read the given passages and answer the questions that follow.

PASSAGE 1

The cinema is the cheapest source of entertainment today. Millions of people see movies and enjoy them. It is a good pastime in all the places – big or small.

The cinema industry has made rapid progress after independence. In the beginning there were silent, and black and white movies. Now we are dazzled by the colours in every movie.

Big posters are seen on the walls of cities and towns for advertisements. They also announce the coming movies in the city. There is always a rush before the booking windows. So the tickets are often sold in the black market or at a premium.

On the one hand the cinema is a source of entertainment. On the other it is also a source of knowledge and information. Films satisfy all the sections of people and their different tastes.

There are religious movies and historical movies. They recreate the past, the old culture and lifestyle.

Social films spread awareness about social evils of dowry, casteism and communal feelings. Some films expose the corruption in high places among the policemen and the citizens.

Questions:

1. Answer the following questions briefly:

(a) Why is cinema so much popular?

Ans. Cinema is so much popular because it is the cheapest means of recreation. It is a good posture.

(b) How can you say that the cinema industry has made rapid progress after independence?

Ans. Earlier there were silent, and black and white movies. Now we are dazzled by the colours in the movies. One can see big posters on the wall of cities and towns.

(c) Why are tickets often sold in the black market?

Ans. Tickets are often sold in the black market because there is always a huge rush before the booking windows.

(d) Mention two advantages of cinema.

Ans. (i) Cinema is a source of entertainment.
(ii) It is also a source of knowledge and information.

(e) What is the main purpose of making social films?

Ans. The main purpose of making social films is to spread awareness about social evils of dowry, casteism and communal feelings.

2. Find words from the above passage which mean the opposite to:

- | | |
|---------------|----------|
| (a) costliest | cheapest |
| (b) slow | rapid |
| (c) present | past |
| (d) hide. | expose |

PASSAGE 2

Food can maintain and save life. It can destroy life as well. Proper food serves as medicine, improper food works as poison. A little care about the quality and quantity of food will keep us healthy and happy. If we go about eating all sorts of things, we shall become sick.

We take pride in calling ourselves civilized. Being sensible means to know the difference between good and bad, right and wrong. It will not do to become slaves to our tongue or taste. Even cattle, birds and beasts eat only what is best for their body.

We mostly eat processed food and refined sugar. We pay heavily for junk food, for Chinese dishes or deep fried snacks. As a result we catch diseases. We have drifted away from mother nature. We laugh at the rules of hygiene, healthy diet and the advice of our elders. This has given rise to diabetes.

We offer chocolates, cakes and ice creams too often to our children. We also attend parties or dine out every day. This way we invite obesity and diabetes.

1. Answer the following questions briefly:

(a) What are the functions of food?

Ans. Food maintains and saves life.

(b) What is meant by 'improper food'?

Ans. Food which is of poor quality and has harmful effect on the body.

(c) What does 'civilised life' imply?

Ans. Being civilised means – to know what is right and what is wrong.

(d) Explain: We have drifted away from nature.

Ans. Our lifestyle has pushed us away from nature.

(e) How does modern life style and food habits affect us?

Ans. We don't follow the rules of hygiene and healthy diet. We eat processed, fried or junk food.

2. Find words from the passage that mean the same as:

- | | |
|-----------------|---------|
| (a) being fat | obesity |
| (b) cleanliness | hygiene |

Q2. Read the given poem and answer the questions that follow.

POEM 1

What Kitten Sees

by Liana Mahoney

Twinkling stars in skies of green,
Sparkling heavens, jewelled scene.
Drips of silver glimmer bright,
Wondrous streams of glowing light.
Angels floating - haloed heads;
Clouds of glass in blues and reds.
Now I know what kitten sees,
From underneath the Christmas tree!

1. What is this poem mostly about?

- a. a kitten playing with Christmas tree ornaments
- b. someone getting a kitten for Christmas
- c. a kitten looking up at the decorations on a tree
- d. a kitten looking up at the stars in the sky

2. The first line of the poem says: Twinkling stars in skies of green, Why does the poet say the sky is green?

Ans. The kitten is looking up at the twinkling tree. To the kitten, it looks as though the green branches of the tree make up the sky.

3. Line 6 mentions “clouds of glass in blues and reds.” What is this referring to?

Ans. This line is referring to glass ornaments that are hanging on the tree.

4. Why do you think a Christmas tree would be exciting to a kitten?

Ans. Answers will vary. Students may mention that it is filled with shiny objects. It would also be unusual for a kitten to see a tree inside the house.

POEM 2

Fairy Dance

by Rebecca T. Besser

I saw a fairy dancing in the rain.
It can't be real, I told my brain.
Spinning and fluttering, dodging drops,
on flower petals she skips and hops.
A magical display of playful grace,
she had a big smile on her face.
Her beautiful, shiny wings twinkled.
As she moved, her purple dress wrinkled.
In her delight she didn't seem to care,
not even when water dampened her hair.
The sun broke through the clouds overhead,
and light shown down on the flower bed.
The garden sparkled in colourful wonder,

even as the world clapped with thunder.
She jumped at the loud booming sound,
taking cover under a mushroom she'd found.
I blinked and she was there no more.
She'll be back another rainy day I'm sure.

1. What is this poem mostly about?

- a. a fairy who is lost in a garden after a rainstorm
- b. a fairy trying to hide in the garden
- c. a fairy who dances in the garden during a rain shower**
- d. a fairy who is afraid of water

2. How can you tell the fairy in the poem is small?

Ans. She skips and hops on the flower petals.

3. What caused the fairy to disappear?

Ans. A loud clap of thunder

4. The second stanza of the poem says:

“Spinning and fluttering, dodging drops,
on flower petals she skips and hops.”

Which is the best definition for the underlined word?

- a. running into
- b. listening to
- c. staying away from**
- d. chasing

5. How did the fairy in the poem feel when her hair got wet?

- a. She was afraid.
- b. She was excited.
- c. She was annoyed.
- d. She didn't really care.**

6. What type of poem is this?

- a. non-fiction
- b. historical fiction
- c. fantasy**
- d. science fiction

SECTION B – WRITING

Q3. Write a paragraph on ‘Trees – our best Friends’.

Trees are our best friends. Trees are older than men. It is our duty to take care of our great friend for our own survival and survival of birds, insects and creatures.

Just like a good friend, trees service us in many ways.

-A good friend shares his things with his friends. We get food, fruits, flowers, seeds, medicines from trees.

-A true friend always protect his friends. Trees protect us from sizzling heat of the sun under its shade.

-Trees supply us with wood to manufacture furniture.

-Trees harbour many birds and creatures.

-Trees give shelter to many animals which again in turn serve human beings.

-By means of photo-synthesis trees maintain the supply of oxygen. Trees absorb carbon-dioxide and give up oxygen for us to survive.

-Trees control flood, prevent land erosion, rotten leaves make the land fertile.

Thus, trees never fail to serve the role of good friend. We should not cut trees unreasonably; rather protect them through social forestry.

Write a paragraph on ‘ My Favourite Festival’

Q4.A painting competition is to be organised in the school on the occasion of ‘Teacher’s Day’. Students of classes VI to VIII can participate in it. As the Art Teacher prepare a notice informing students about the same, giving the relevant details.

Puna International School, Zundal

NOTICE

20th August 2020

Painting Competition

A painting competition will be organised for the students of classes VI to VIII, to celebrate the Teacher’s Day.

Date: 5 September 2020

Time : 9.00 a.m – 12.00 Noon

Venue: School Playground

The students have to bring their own art materials. The topic will be given on the spot. Attractive prizes will be given to the winners. For more information, contact the undersigned.

(Veena Puri)
Art Teacher

Q5. You have lost your pencil box, last you had taken it to the school canteen. Write a notice in about 50 words giving details of the box and treat for the person who finds it.

Puna International School

NOTICE

13th August 2020

PENCIL BOX LOST

A blue and red metallic pencil box was lost in the school canteen. It contained two pencils and two blue racer pens. Finder is requested to contact the undersigned. A treat is promised to the finder.

Karan Verma
Class VI-A

Q6. Write a letter to your father requesting him to buy you a cycle.

70, Shastri Nagar
Bhiwani
25th April 2020

Dear Papa

You will be glad to know that I have secured 86 per cent marks in class V. Let me remind you of your promise that if I score good marks, you will get me a bicycle. Now the time has come. So, please do let me have a cycle in this summer vacation. It will save my precious time. I want to devote more and more time to my studies.

I look forward eagerly. I am very keen to have my very first bicycle.

Your loving son/daughter
XYZ

SECTION C – GRAMMAR

Q7. Do as directed

A. Fill in the blanks with correct option.

1. **The** Crown Prince of Abu Dhabi was **the** Chief Guest for Republic Day 2017.(the/a)
2. We are friends with **the** Mohantys next door. (the/ an)
3. **The** strongest among them will win **the** gold medal. (a / the)
4. I usually **play** outdoor games. (play, plays)
5. Birds **migrate** to warmer countries during winter. (migrate, migrates)
6. I **presented** my project last week. (present, presented)
7. The company **shifted** its office two years ago. (shift, shifted)
8. **When** did you sleep yesterday? (What, When)
9. The package was wrapped **nicely** before delivery. (nicely, nice)
10. The ballerinas performed **wonderfully**. (wonderful, wonderfully)
11. The little child ate the muffins **greedily**. (greedily, greedy)
12. Aliens **do** not have a human form. (does, do)
13. **Do** you have any spare pencils, please? (Had, Do)
14. **12** months make a year. (12/ 10)
15. **Which** chapter are you reading? (How/ Which)
16. I like **his** handwriting. (him/his)
17. She has **little** love for animals. (few/little)

B. Fill in the blanks with the form of the verbs in brackets, as instructed.

1. I usually **play** outdoor games. (play) (simple present)
2. We cannot leave right away as it **is raining**. (rain) (present continuous)
3. Kitty's parents **have rented** a house near the school. (rent) (present perfect)
4. The company **shifted** its office two years ago. (shift) (simple past)
5. Suddenly, I realised somebody **was knocking** at the door. (knock) (past continuous)
6. They reported that the driver **had crashed** into a parked truck. (crash) (past perfect)
7. I **will be appearing** on the music channel on Saturday. (appear) (future continuous)
8. Wait! You **will have** your turn soon. (have) (simple future)

C. Rewrite the given sentences as directed in the bracket.

1. It has been snowing in the hills this winter.(negative)

It has not been snowing in the hills this winter.

2. Hema had been learning English for a long time when she left for England.(negative)

Hema had not been learning English for a long time when she left for England.

3. The guard had been reporting for duty on time for the past few days.(negative)

The guard had not been reporting for duty on time for the past few days.

4. The police have been checking all the cars.(interrogative)

Have the police been checking all the cars?

5. Vehicles have been polluting the Delhi air.(interrogative)

Have vehicles been polluting the Delhi air?

6. Nitin had been jogging for an hour when he hurt himself.(interrogative)

Had Nitin been jogging for an hour when he hurt himself?

D. Underline the main verbs in these sentences.

1. The library has many books.
2. Some trees can grow very tall.
3. The trees are large and leafy.
4. After dinner, I did the dishes.
5. They are intelligent students.
6. We had lunch at a roadside café.
7. My brother loves horse riding.

E. Underline the direct objects in these sentences.

1. The spectators cheered the players.
2. We watched it on TV.
3. This library lends magazines.
4. The class read Oliver Twist.
5. The tourists visited the museum.
6. The students prepared a skit.
7. The minister answered the questions.

F. Rewrite these sentences with the adverbs at the correct position.

1. Lisa spelt the words. (carelessly)
Lisa spelt the words carelessly.
2. He took my pencil from my hand. (hurriedly)
He took my pencil from my hand hurriedly.
3. I have spoken the truth. (always)
I have always spoken the truth.
4. India will launch spaceship to Mars. (soon)
India will soon launch spaceship to Mars.
5. Delhi is hot in summers. (extremely)
Delhi is extremely hot in summers.
6. I exercise every day. (almost)
I exercise almost every day.

G. Form adverbs from these adjectives.

- | | |
|----------------------------|----------------------|
| 1. Perfect - perfectly | 5. Simple - simply |
| 2. Nice – nicely | 6. Heavy - heavily |
| 3. Accident – accidentally | 7. Greedy - greedily |
| 4. Wonderful – wonderfully | 8. Month - monthly |

SECTION D – LITERATURE

Q8. Write the meaning of the given words.

1. Amazed – surprised
2. Sharing – working together
3. Stucco – a fine plaster or cement
4. kinsman – relative
5. Ill pleased – unhappy
6. Chopped – cut into pieces
7. Mystery – puzzle
8. Imitates - copies
9. Smearred - covered
10. Jealous - envious
11. Goodwill – goodness.
12. Pawnbroker – moneylender

Q9. Make sentences

1. Surprise – There was a surprise test in the class.
2. Puffed – He puffed out his cheeks and sat back in his chair.
3. Expensive – The diamond ring is expensive.
4. Thoughtful – She is a very kind and thoughtful person.
5. Encourage – His parents encourage him in his studies.
6. Cheered – We cheered to show support for our team
7. Tragedy – The traffic accident is really a tragedy.
8. Mission – The army was on mission.
9. Companion – A dog is a faithful companion.
10. Hastily – He hastily changed his subject.
11. Ruined – The bad weather ruined our trip.
12. Frighten – I didn't mean to frighten her.

Q10. Reference to context

(Read Ch – Who Did Patrick's Homework, Taro's Reward)

Q11. Answer the following questions.

1. What did Patrick think his cat was playing with? What was it really?

Ans: Patrick thought that his cat was playing with a little doll but it was really a man of the tiniest size.

2. Why did the little man grant Patrick a wish?

Ans: The little man granted Patrick a wish because he wanted to get free from cat.

3. Why did the dog feel the need for a master?

Ans: The dog felt the need for a master because he was sick and tired of wandering about alone, looking for food and afraid of those who were stronger than him.

4. Why did the villagers want to drown Taro?

Ans: The villagers wanted to drown Taro because they thought that he had tricked them.

5. Why did the Emperor reward Taro?

Ans: The emperor rewarded Taro for he honoured and obeyed his parents.

6. Where was Kalpana Chawla born? Why is she called an Indian – American?

Ans: Kalpana Chawla was born in Karnal, Haryana. She was called an Indian-American because she went to US and became its naturalised citizen.

7. When and why did she go to the U.S.? Who did she marry?

Ans: She went to US after completing a Bachelor of Science degree in aeronautical engineering for pursuing master's degree. She married flight instructor Jean-Pierre Harrison.

8. Why didn't the farmer's wife want to leave the baby alone with the mongoose?

Ans: The farmer's wife was afraid of the mongoose harming her child and so she didn't want to leave her baby alone with the mongoose.

9. What did the iron chest contain?

Ans. The iron chest contained an old blanket.

10. How did the king reward the new governor?

Ans: The king was pleased with the shepherd and he made him the governor of a much bigger district that very day.

11. What happens if Raga Deepak is sung properly?

Ans(i) If Raga Deepak is sung properly, it makes the air so hot that the singer is burnt to ashes.

12. Why did Tansen agree to sing Raga Deepak?

Ans: Tansen agreed to sing Raga Deepak because he could not disobey the king.

13. When is the beauty heard?

Ans. Beauty is heard in the night; whistling of wind, rain falling and playing music.

14. Which objects of nature are beautiful?

Ans. The singing wind and the rainfall are beautiful.

15. Where does beauty lie?

Ans. Beauty lies in happy thoughts, good deeds.

Q12. Answer in detail.

1. Why did he serve the Lion for a long time?

Ans: He served the Lion for a long time because he found there was no more powerful and stronger than lion in the forest and so no one dared to touch the dog or offend him in any way. Therefore, the dog lived happily by serving the lion for a long time.

2. How did she become an astronaut? What gave her the idea that she could be an astronaut?

Ans: After qualifying as a pilot, Chawla applied to NASA space shuttle program. She was first hired as a research Scientist at NASA. In 1994 she was selected at NASA for training as an astronaut. It was her success as a pilot which gave her the idea that she could become an astronaut.

3 Describe Kalpana Chawla's first mission in space.

Ans: Kalpana Chawla's first mission was in the space shuttle Columbia. It was a 15 days, 16 hours and 34 minutes. During this time, she went around the earth 252 times travelling 1.45 million km. The crew performed experiments such as pollinating plants to observe food growth in space. It also made test for making stronger metals and faster computer chips. It was all done for a price tag of 56 million dollars.

4. How did the two baby birds get separated?

Ans: One day, there was a big storm, and the wind blew down many trees including the tall tree in which the birds lived. A big, heavy branch hit the nest and killed the bird. But the strong wind blew the baby birds away to the other side of the forest. Both landed at different places. This is how the two birds were separated.

5. How did the rishi explain the different ways in which the birds behaved?

Ans: The rishi smiled and explained the different ways in which the birds behaved by saying after all one is known by the company one keeps. The first bird has always heard the talk of robbers, imitates them and talks about robbing people. The other bird repeats what he always hears and so welcomes people to the ashram.

6. Why did the other governors grow jealous of the shepherd?

Ans: The people loved and honoured the shepherd for his wisdom, sympathy and goodness. His fame as a fair and wise governor soon spread throughout the country. This was why the other governors grew terribly jealous of him.

7. How do we know that Akbar was fond of Tansen? Give two reasons.

Ans: Tansen was a great favourite of Akbar. Akbar would call upon Tansen to sing at any time during the day or night. Quite often he would walk into Tansen's house to hear him practice. He also gave him many presents.



GOOD LUCK